



ANIMALS

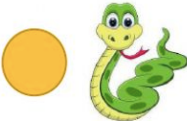
Nº 2/PLACEMENT  
"AT THE ZOO"  
3rd Grade  
Teacher Richard Valenzuela  
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Name: \_\_\_\_\_ Grade: 3rd grade \_\_\_\_\_

**IMPORTANTE:**  
*Esta actividad puede ser realizada en el cuaderno, sin necesidad de ser impresa. Solo debes indicar el número de la guía, su título y realizar las actividades que se solicitan.*

**IMPORTANT:**  
*This activity can be done on your notebook, without printing it. Just include the number of the guide and its title and do the requested activities.*

I. Match the picture to the animal's name

|                                                                                     |                   |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------|
|  | <div>zebra</div>  |  |
|  | <div>horse</div>  |  |
|  | <div>tiger</div>  |  |
|  | <div>lion</div>   |  |
|  | <div>cat</div>    |  |
|                                                                                     | <div>dog</div>    |                                                                                       |
|                                                                                     | <div>bear</div>   |                                                                                       |
|                                                                                     | <div>frog</div>   |                                                                                       |
|                                                                                     | <div>monkey</div> |                                                                                       |
|                                                                                     | <div>snake</div>  |                                                                                       |

II. Look at the animals, what are they? what can they do?

|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| jump      run      fly      swim                                                    |                                                                                     |                                                                                       |
|    |    |    |
| I am a <input type="text"/> .<br>I can <input type="text"/> .                       | I am a <input type="text"/> .<br>I can <input type="text"/> .                       | I am a <input type="text"/> .<br>I can <input type="text"/> .                         |
|   |   |   |
| I am a <input type="text"/> .<br>I can <input type="text"/> .                       | I am a <input type="text"/> .<br>I can <input type="text"/> .                       | I am a <input type="text"/> .<br>I can <input type="text"/> .                         |
|  |  |  |
| I am a <input type="text"/> .<br>I can <input type="text"/> .                       | I am a <input type="text"/> .<br>I can <input type="text"/> .                       | I am a <input type="text"/> .<br>I can <input type="text"/> .                         |
| tortoise   frog   fish   tiger   parrot   rabbit   lion<br>monkey   dolphin         |                                                                                     |                                                                                       |

- Estimado apoderado, si tiene alguna duda, puede comunicarse al correo del profesor Richard Valenzuela Parra.
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