



RELATIVE PRONOUNS AND CLAUSES

Nº 2/UNIT 0
'PLACEMENT UNIT'
12th Grade
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Name: _____ Grade: 12th grade _____

IMPORTANTE:
Esta actividad puede ser realizada en el cuaderno, sin necesidad de ser impresa. Solo debes indicar el número de la guía, su título y realizar las actividades que se solicitan.

IMPORTANT:
This activity can be done on your notebook, without printing it. Just include the number of the guide and its title and do the requested activities.

RELATIVE PRONOUNS

When we want to join two sentences together to give more information about people and things, we often use a relative clause.

'He enjoyed the film. He saw yesterday.'
'He enjoyed the film that he saw yesterday.'
(main clause) (relative clause)

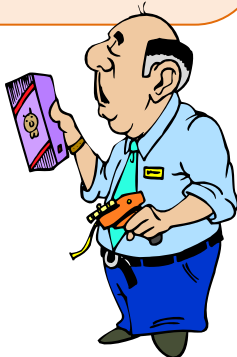
- We use the relative pronouns *that*, *who*, *which* to introduce relative clauses
- We can use *that* with people, animals and things.
 - We can use *who* with people.
 - We can use *which* with animals and things.

Get it right!!!
When the relative pronoun is the subject of the verb that follows, we Don't need a subject

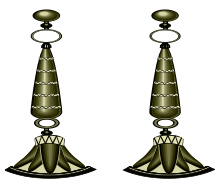
Who	Relates to people (Subject)	The musician who wrote this song is French.
Whom	Relates to people (Object)	I know the boy whom sits next to you.
Which	Relates to animals and objects	This is the cake which Mary made.
Why	Refers to reason	Do you know the reason why the market is closed today?
When	Refers to time	The day when the concert takes place is Saturday.
Where	Refers to places	This is the house where my son was born.
Whose	Refers to possession	The boy whose phone just rang should stand up.
That	Relates to people, animals and things	12th September is the date that I was born.

I. Complete the captions for these pictures. Use **relative clauses** with **that** and the expressions from the box below.

- I've won for tennis
- I hang around with
- I go to
- I usually read.
- we have to do.
- works in our local shop
- I got for my birthday
- lives next door.



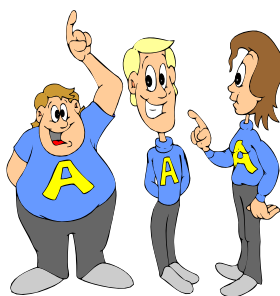
This is the man _____



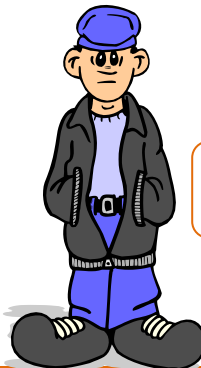
These are some earrings



This is the school _____



These are the friends _____



This is the boy **that** lives next door.



This is the magazine _____



This is a Geography Project _____



These are some trophies _____

II. Rewrite the two sentences using one of the relative pronouns in brackets.

1. This is the stall. I buy second-hand computer games here. (where/which)

This is the stall where I buy second-hand computer games.

2. This is the birthday present. My brother gave it to me. (that/who)

3. I really like the woman. We met her at the market. (who/which)

4. That's the man. I bought his bike last week. (who/whose)

5. Can you remember the name of the boy? We talked to him here last week. (that/whose)

6. I really don't think much of the restaurant. We ate there last night. (that/where)

III. Relative pronouns

- a) Complete the items with who or which.
b) Write down your ideas.

Write the names of:

Example:

Three things which you usually find in the kitchen:

Food, cupboards, a cooker.

1. Two kinds of people _____ work in a restaurant.

2. Two animals _____ live in the sea.

3. Two people from other country _____ are famous.

4. Two places _____ you see on the way to School.

IV. Correct the error in each sentence.

1. This is the place ~~which~~ I bought my blue shirt.
where
2. The woman ~~which~~ is wearing a blue top is my aunt.
3. I first saw it on a blog ~~what~~ I follow.
4. The invention ~~that~~ it changed the world was the wheel.
5. I called the brother of the guy ~~who~~ mobile I found
6. One thing ~~which~~ she told me it was very interesting.

- Estimado apoderado, si tiene alguna duda, puede comunicarse al correo del profesor Richard Valenzuela Parra.
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