

COMPLEJO EDUCACIONAL MAIPÚ ANEXO RINCONADA "Educando en valores, construimos futuro"

2021 Año de la Ética



GRAMMAR-ING

Nº 3/UNIT 0
'PLACEMENT UNIT'
12th Grade
Teacher Richard Valenzuela
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Name:	Grade: 12th grade
INADODTANTE.	

IMPORTANTE:

Esta actividad puede ser realizada en el cuaderno, sin necesidad de ser impresa. Solo debes indicar el número de la guía, su título y realizar las actividades que se solicitan.

IMPORTANT:

This activity can be done on your notebook, without printing it. Just include the number of the guide and its title and do the requested activities.

-ING FORMS

• For most -ing forms, we simply add -ing to the infinitive.

Finish - Finishing

Try - Trying

Consider - Considering

We need to make spelling changes to some verbs.

Live - living Write - writing
Lie - lying Die - dying
Chat - chatting Plan - planning

• We use the -ing form as a noun, and to make noun phrases.

Swimming is great exercise.

My favorite hobby is **dancing**.

Being the oldest child can be difficult sometimes.

She thinks **having** a school prom is a terrible idea.

• We use the -ing form after certain verbs and certain expressions

She suggested THEM buying the iPhone 11.

I don't mind **helping** you put up the decorations.

- Some common verbs and expressions which need an -ing form include be good/bad at, can't stand, celebrate, don't mind, enjoy, hate, imagine, like, love, miss, practice, recommend and suggest.
- Some verbs can have an object before the -ing form.

We miss **you telling** us jokes in class.

They don't like **him singing** in the shower.

• We also use the -ing form after prepositions.

My dad's not very good at cooking, but he tries very hard.

She spends a lot of money on going to concerts.

l.	Complete the sentences with the -ing form of the verbs in the box

shop - worry - be - see - wait

- 1. <u>BEING</u> the youngest child is great.
- 2. _____ isn't much fun when you don't have any money.
- 3. _____ my sister win the race was amazing.
- 4. It's difficult sometimes, but _____ doesn't help.
- 5. _____ to get the results is terrible.
- II. Complete the sentences with the -ing form of the verbs in brackets.
 - 1. When I was younger, I loved <u>RINDING</u> (ride) my bike.
 - 2. My dad suggested _____ (get) the train, not the bus.
 - 3. I can imagine our band _____ (play) in a stadium one day.
 - 4. Our teacher recommended _____ (watch) the film after we finished the book.
 - 5. She can't stand _____ (dress up).
- III. Complete the sentences with the verbs in the box in the -ing form after the preposition.

see - remember - sell - go - buy

- 1. I thought we'd agreed on _____ GOING___ to the concert.
- 2. Your grandma is really looking forward to ______ you at Christmas.
- 3. Conner's really bad at ______ to set the alarm clock.
- 4. My brother spends a lot of money on _____ vinyl records.
- 5. Juan was talking about _____ his guitar last week.
- IV. Complete the sentences using the -ing form of the verbs in the box.

have - spend - meet - think - finish - shop - go - be

- 1. I enjoy going to parties but not late-night ones!
- 2. I'm looking forward to _____ my studies I want to start work soon.
- 3. _____ a teen is great fun I don't want to become an adult yet!
- 4. I don't believe in _____ lots of money on a party you can have a good time in other ways.
- 5. I'm not a big fan of parties, just _____ friends for a chat is great.
- 6. I like _____ for new clothes it's a part of getting ready for a party.
- 7. Having birthday parties is great until you get really old!
- 8. _____ about the future is something I do a lot.
- Estimado apoderado, si tiene alguna duda, puede comunicarse al correo del profesor Richard Valenzuela Parra.
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