

COMPLEJO EDUCACIONAL MAIPÚ ANEXO RINCONADA

"Educando en valores, construimos futuro"

2021 Año de la Resiliencia

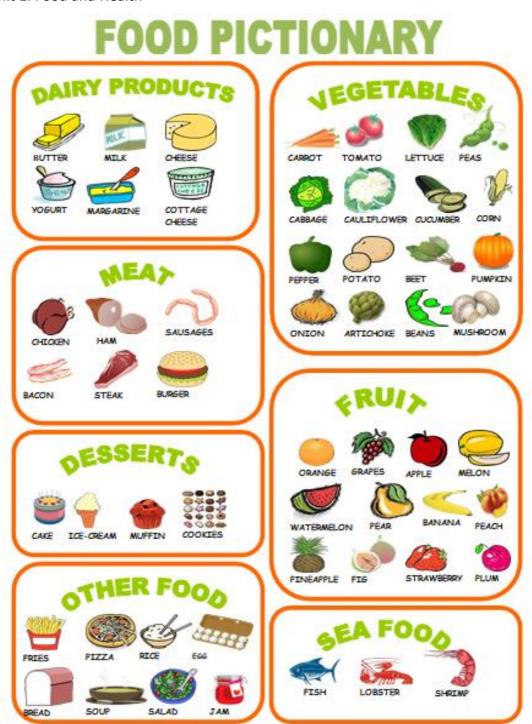




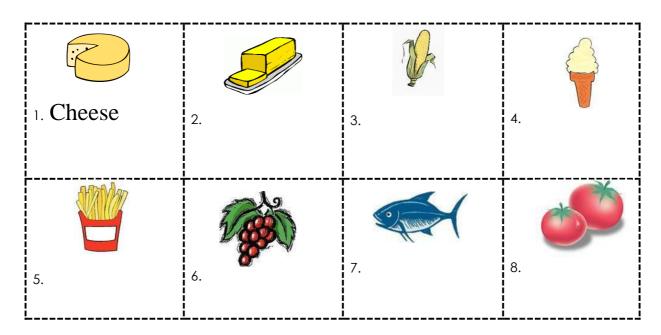
CURSO 6º Básico Prof.: Leslie Morales e-mail: <u>Lmorales@soceduc.cl</u> Horario entre 8 y 17 hrs.

Name:	Grade:	Date:	

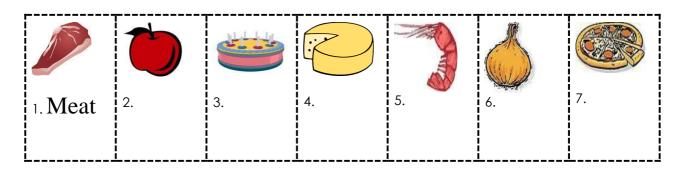
Unit 1: Food and Health



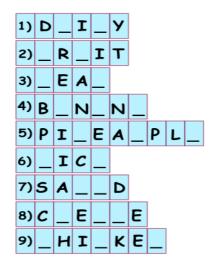
2. Identify these foods. Write the name of each food according to the image.



3. Identify the category of food that each image represents. Write the word that corresponds.



4. Find the missing letters to complete the words from the food vocabulary.



ACTIVITY 2: READING (20 minutes)

1. Read the text, and identify the words from the boxes. Underline the words in the text.

Pasta	Milk	Rice	Juice	Fruit	Bread	Eggs	Vegetables

All around the world people like different foods, at different times of the day. In my country we like to eat a lot of fruit in the morning. Making bread is one of my favorite activities, just as long as I have some milk and eggs in the refrigerator. My mother tells me to eat all my vegetables, but I would rather have some pasta or rice with eggs, yum. Water is essential for our body, I drink two liters a day, but I also love pineapple juice.

2. What foods do you eat in the months in the months in the morning, I eat	rning?
3. What fruits do you eat?	
4. What vegetables do you eat?	

ACTIVITY 3: LIKES AND DISLIKES

1. Classify the foods that you like and dislike in the chart, using the vocabulary from "Food Pictionary".

I like	I dislike
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.