

COMPLEJO EDUCACIONAL MAIPÚ, ANEXO RINCONADA

"Educando en valores, construimos futuro"

2020 Año de la Resiliencia



Subject: English Level: 2° medio Teacher: V. Escobar First term

ENGLISH WORKSHEET N°7

READING COMPREHENSION

Name:	Level: 2º Medio	
Date: June 4 th ,2021		



 STORY

"Something is very wrong," says the detective.



"I know!" says Ms. Gervis. "It is wrong that someone has stolen from me!"

The detective looks around Ms. Gervis' apartment. "That is not what I am talking about, ma'am. What is wrong is that I do not understand how the robber got in and out."

Ms. Gervis and the detective stand in silence. Ms. Gervis' eyes are full of tears. Her hands are shaking.

"The robber did not come through the window," says the detective. "These windows have not been opened or shut in months."

The detective looks at the fireplace. "The robber did not squeeze down here."

The detective walks to the front door. He examines the latch. "And since there are no marks or scratches, the robber **definitely** did not try to break the lock."

"I have no idea how he did it," says a bothered Ms. Gervis. "It is a big mystery."

"And you say the robber stole nothing else?" asks the detective. "No money, no jewelry, no crystal?"

"That's right, detective. He took only what was important to me," Ms. Gervis says with a sigh. "There is only one thing I can do now."

"And what is that?" the detective asks with surprise.

"I will stop baking cakes," Ms. Gervis says. "They are mine to give away. They are not for someone to steal."

"You can't do that!" says the detective with **alarm.** "Who will bake those delicious cakes?"

"I am sorry. I do not know," says Ms. Gervis.

"I must solve this case immediately!" says the detective.

ACTIVITIES:

- I. READ THE TEXT AT ONCE (DE UNA VEZ Y SIN BUSCAR PALABRAS EN EL DICCIONARIO).
- II. UNDERLINE THE COGNATES IN THE TEXT (Subraya los cognados en el texto. (Los cognados son palabras muy similares en los 2 idiomas) . EXAMPLE: ALARM
- III. MAKE A LIST OF NEW UNKNOWN (DESCONOCIDAS) WORDS.

1.Bother(ed):
2.Shut:
3.Stand:
4. Wrong:
5. Lock:
6.Someone:
7.Stolen:
8.Scratches (scratch) :
9.Squeeze:
10. Tears:
IV. COMPLETE THE TITLE OF THE STORY
A STORY

V.SOLVE THE LETTER SOUP AND FIND THESE WORDS FORM THE TEXT:

LETTER SOUP

T D Е Α R S N S X N В W C F S S T C J \mathbf{O} Q X S R L E F M C U В A G N C В O T Н Е R E D E J T C N I O A E M O D D R K F G N T Z J S X F G Η C N Η V E E О Н L \mathbf{W} G Y E Η V F U I X N U A T E L O T S L W J I Z M NZ K F M C V B D X N U

1.Bother(ed) Squeeze

2.Shut Someone3.Stand Stolen

4. Wrong Scratch /Scratches

5. Lock Tears