COMPLEJO EDUCACIONAL MAIPÚ ANEXO RINCONADA
"Educando en valores, construimos futuro"
2021 Año de la Resiliencia

READING COMPREHENSION
ENGLISH

Name: _____ Grade: 12th grade_____

IMPORTANTE:
Esta actividad puede ser realizada en el cuaderno, sin necesidad de ser impresa. Solo debes indicar el número de la guía, su título y realizar las actividades que se solicitan.

IMPORTANT:
This activity can be done on your notebook, without printing it. Just include the number of the guide and its title and do the requested activities.

READING COMPREHENSION

A Sound of Thunder BY RAY BRADBURY

A Sound of Thunder is a classic science-fiction story. Written in the 1950s, it's set in an imagined future world where people can travel in time. A tour company specialises in taking hunters back in time for an incredible hunting experience: finding and killing a Tyrannosaurus Rex. The main character, Eckels, is one of the hunters who signs up for the trip.

Before they set off, the guide explains the rules. They must not touch anything, and they must not **step off** the special path that **floats above** the ground because any damage to anything in the past could have a terrible effect on the future.

The guides plan to see a Tyrannosaurus Rex at a particular point in time, just minutes before a tree falls on it and kills it. When the hunters first see the incredible creature **approaching** them **through** the ancient forest, they are amazed. Eckels panics, **turns around** and steps off the path. The main guide is extremely angry and sends Eckels back to the time machine. The dinosaur hears the noise and **turns towards** the hunters. They are terrified, but they manage to shoot at, and kill, the monster. They **run back** to the time machine, but, when they get back to their own time, things are not quite as they were.

FACT! *Ray Bradbury's stories and novels have sold more than eight million copies all around the world.*

When Eckels stepped off the path, he killed a butterfly, and the butterfly's death had a small effect on time. The present they return to is no longer the same safe world they left behind. It has become a cold and cruel place. Eckels watches in amazement as the guide takes out his gun and points it at him. If Eckels had stayed on the path, he wouldn't have killed the butterfly. If he hadn't killed the butterfly, things wouldn't have changed. If he hadn't stepped off the path, would the guide have pointed the gun at him? The story ends with a sudden sound of thunder.

I. Read the summary and put the events in order

a. The dinosaur appeared. _____
b. The hunters killed the dinosaur. _____
c. The dinosaur noticed the hunters. _____
d. Eckels stepped off the path. _____
e. Eckels saw the dinosaur. _____
f. The hunters escaped in the time machine. _____
g. Eckels killed the butterfly. _____

II. Look at the highlighted words in the summary. Use the correct form of the phrases to complete the sentences below.

1. He _turned towards_ me and whispered, 'What's the answer?'
2. She _____ me slowly _____ the crowded room.
3. The balloon was _____ so high _____ my head that I couldn't catch it.
4. I forgot my bag and had to _____ to the house to get it.
5. I _____ the train onto the platform where my friend was waiting.
6. When I shouted his name, he _____ and saw me.

III. Choose the correct prepositions and adverbs to complete the story. Write the new prepositions and adverbs of movement in your notebook.

The woman ran **out of /up** the shop and **along / away** the road, chasing the villain in the black mask. She followed him **back / over** the railway bridge and then **out of / across** a deep river. As she chased him **across / up** the hill, a police helicopter flew into sight. The masked villain ran **away / over** from the helicopter but straight **along / back** to the woman who was waiting in the path. She was able to hold him until the police arrived. What a hero!