

Worksheet nº7
5th Grade
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Horario entre 8 y 17 hrs.

Name: _____ Grade: 5th _____ Date: _____

SCHOOL VOCABULARY

1. Look at the school objects vocabulary.

			
BOOK	NOTEBOOK	PENCIL CASE	SHARPENER
			
PEN	DICTIONARY	CRAYONS	COLOURED PENCILS
			
SCISSORS	GLUE	RULER	ERASER
			
SCHOOLBAG	DESK	CHAIR	CLOCK
			
BLACKBOARD	WHITEBOARD		

2. Arrange the letters to form a word from the school vocabulary.

1.

H

C

R

A

I

2.

S

C

Y

R

A

N

O

3.

E

C

L

P

I

N

4.

L

R

E

U

R

5.

S

S

R

S






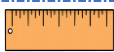
I

C

O

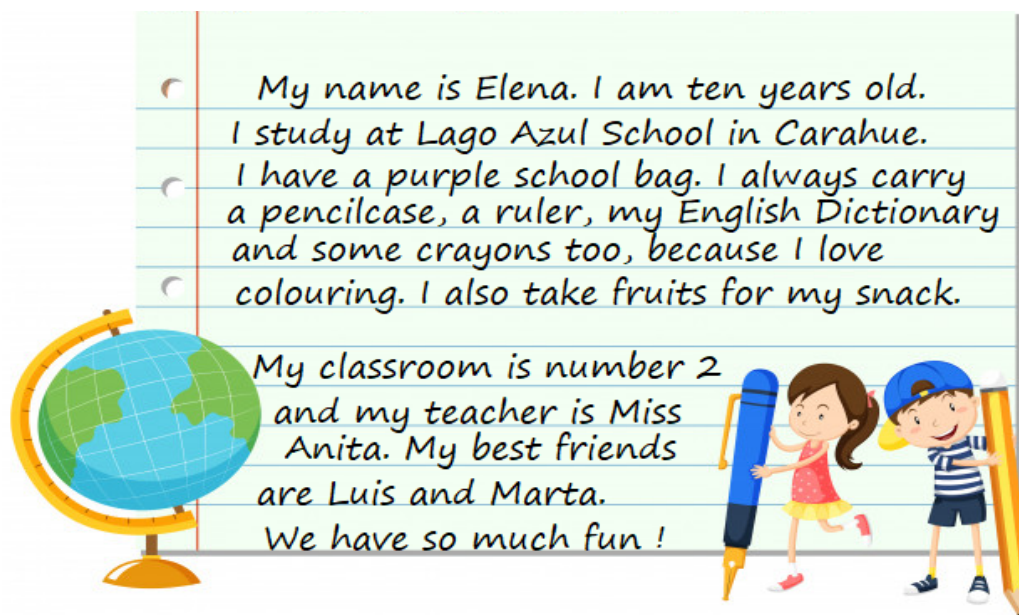
3. Create sentences to describe what color these school objects are according to the image.

● Example:  The chair is orange and grey.

ACTIVITY 2: READING

1. Read about Elena's school and underline the words from the vocabulary that are in the text.



2. Answer the questions about Elena's school text.

- a) What is the name of Elena's school?

- b) Mention 3 objects that Elena carries in her school bag.

- c) Does Elena like fruits?

- d) What number is Elena's classroom?

2. Read the sentences and circle True (T) or False (F). Justify the false statements.

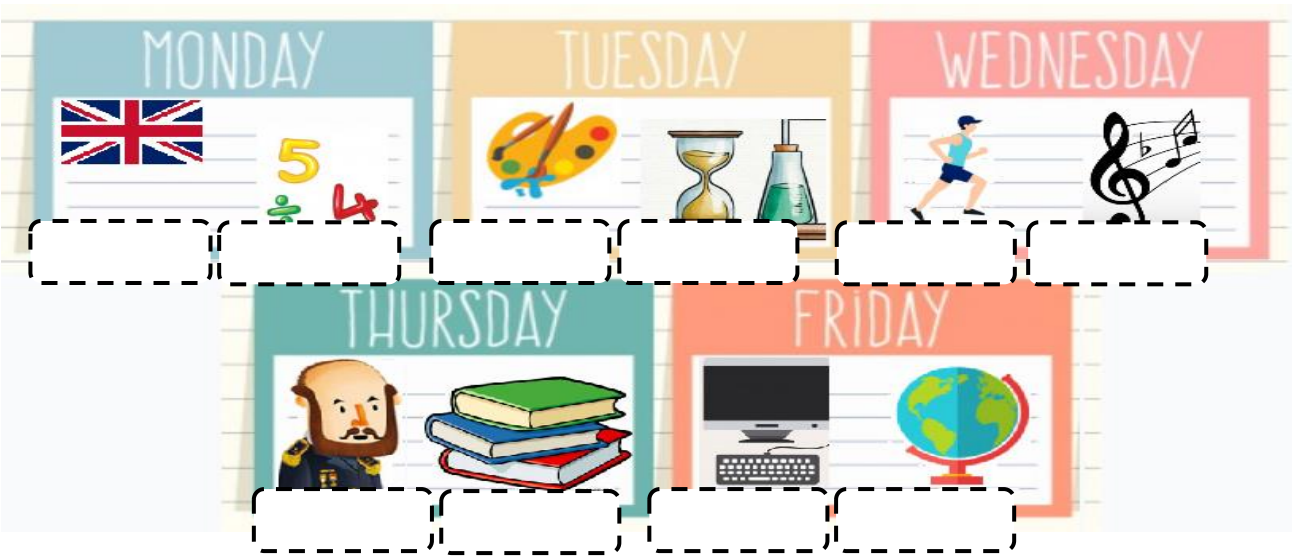
- a) Elena is five years old. (T) (F) _____
- b) Elena's teacher is Miss Anita (T) (F) _____
- c) Elena's best friends are Jorge and María (T) (F) _____
- d) Elena has a purple school bag (T) (F) _____
- e) Elena carries a Spanish Dictionary (T) (F) _____

ACTIVITY 3: SCHOOL SUBJECTS

1. Look at the school subjects box. Which school subject is your favorite?

Geography	English	Science	History	Arts
Music	Language	Technology	Maths	Physical Education

2. Look at the school schedule and write the correct subject according to the images. Use the subjects from the box above.



3. Complete the sentences with the subjects from the box.

- Ejemplo: On Monday, I have **English** and **Maths**.

On Tuesday, I have _____ and _____ .

On Wednesday, I have _____ and _____ .

On Thursday, I have _____ and _____ .

On Friday, I have _____ and _____ .

4. Read the description and write the school subject that corresponds.

1.

The study of the language spoken in Chile, Spain, Mexico. The rules for grammar and communication.
2.

The study of sounds, melodies and pentagrams. Sounds made by instruments and singing.
3.

Classes where students practice sports and learn healthy living habits
4.

The study of maps and the physical conditions of the Continents and countries in the world.
5.

The study of paintings and drawings made by famous artists.