



COMPLEJO EDUCACIONAL MAIPÚ, ANEXO RINCONADA
"Educando en valores, construimos futuro"
2021 Año de la Resiliencia



Subject: English
Level: 2° medio
Teacher: V. Escobar
First term

Instruction for Worksheet N°8

Name: _____ Level: 2° Medio _____

Date: June, 2021

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La guía 8 se realizará a través de un formulario el día que se indique en el calendario que UTP publicará.

2MB Martes 29 de junio 10:50 h.

2MA Lunes 05 de julio 15:30 h.

Los contenidos son:

Present perfect tense:

- * Regular and irregular verbs
- * Auxiliaries: has / have
- * affirmative, negative , interrogative sentences.
- * Reemplazar sujeto de la oración con el pronombre correspondiente.

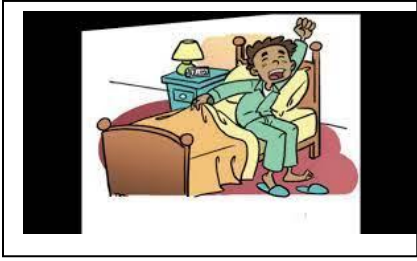
Reading comprehension and questions.

OA 9: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados, aplicando los contenidos del nivel.

I. WRITE A SENTENCE FOR EACH PICTURE IN THIRD PERSON SINGULAR

EXAMPLE:

1. Francisco wakes up at 6.20 from Monday to Friday.



2. My sister (she) _____



3. _____



4. _____



5. _____



6. _____

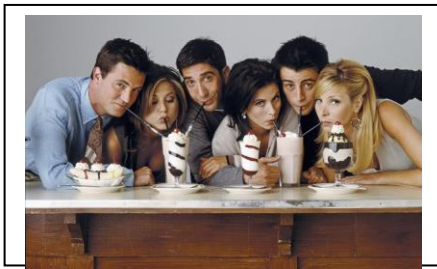




7. _____



8. _____



9. _____



10. _____

II. RELATE THE VERBS (1,2,3,4) TO THE WORDS OR PHRASES ON THE RIGHT, WRITING THE NUMBERS ON THE GIVEN LINE.

D

E

1. DO

_____ a shower

2. HAVE

_____ sport

3. TAKE

_____ shopping

4. GO

_____ breakfast

_____ bath

_____ the housework

_____ to school

_____ children to school

_____ jogging

_____ the bus

- _____ homework
_____ to bed
_____ dinner
_____ exercise
_____ an aspirine
4. _____ home
2. _____ friends

III. CHOOSE THE CORRECT FORM OF THE VERB.

1. I _____ in a bank.
A. ? workes
B. ? work
C. ? works
2. Jo is so smart that she _____ every exam without even trying.
A. ? passies
B. ? pass
C. ? passes
3. The bank _____ at four o'clock.
A. ? closes
B. ? closies
C. ? close
4. My life is so boring -- I just _____ TV every night.
A. ? watches
B. ? watchies
C. ? watch
5. My mother _____ eggs for breakfast every morning.
A. ? fry
B. ? fries
C. ? frys
6. John _____ very hard in class, but I don't think he'll pass the course.
A. ? try
B. ? tries
C. ? trys
7. We _____ to Spain every summer.
A. ? flys
B. ? flies
C. ? fly
8. She and her husband _____ in Florida.
A. ? livees
B. ? lives

- C. ? live
9. It _____ almost every day in Manchester.
- A. ? rains
- B. ? rains
- C. ? rain
10. My best friend _____ to me every week.
- A. ? write
- B. ? writies
- C. ? writes

IV. READ THE TEXT ABOUT SHARON: AND SOLVE THE ACTIVITIES A) AND B)

A) UNDERLINE THE VERBS.



This is Sharon. She's a chef. She's short and pretty. She works in a restaurant. She cooks for people.

Every day she gets up at seven o'clock in the morning. She takes a shower and puts on her clothes. She doesn't eat breakfast, she drinks coffee with milk. At eight o'clock, she drives to the market.

At the market, she buys lots of food. She buys fruit, vegetables and meat. Then she goes to the restaurant. She cooks lunch from twelve o'clock to three o'clock. Then she takes a break. At five o'clock, she starts to cook dinner. She cooks pasta, pizza and steak for lots of people.

She finishes work at nine o'clock. She's very tired. She drives home and takes a shower. She plays computer games for an hour and then she goes to bed.

B)ANSWER THE QUESTIONS ABOLUT SHARON

1. What's her name? _____
2. Where does she work? _____
3. Is she tall? _____
4. Does she have breakfast in the morning? _____
5. Does she walk to the market? _____
6. Does she buy pizza? _____
7. What does she buy? _____
8. Does she cook lunch at home? _____
9. What does she cook in the evening? _____
11. Where does she buy food? _____
12. What time does she have a break? _____
13. What time does she go to bed? _____

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