



## INDIRECT QUESTIONS ENGLISH

Nº 9/UNIT 2  
'PLACEMENT UNIT'  
12th Grade  
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Name: \_\_\_\_\_ Grade: 12th grade \_\_\_\_\_

### IMPORTANTE:

*Esta actividad puede ser realizada en el cuaderno, sin necesidad de ser impresa. Solo debes indicar el número de la guía, su título y realizar las actividades que se solicitan.*

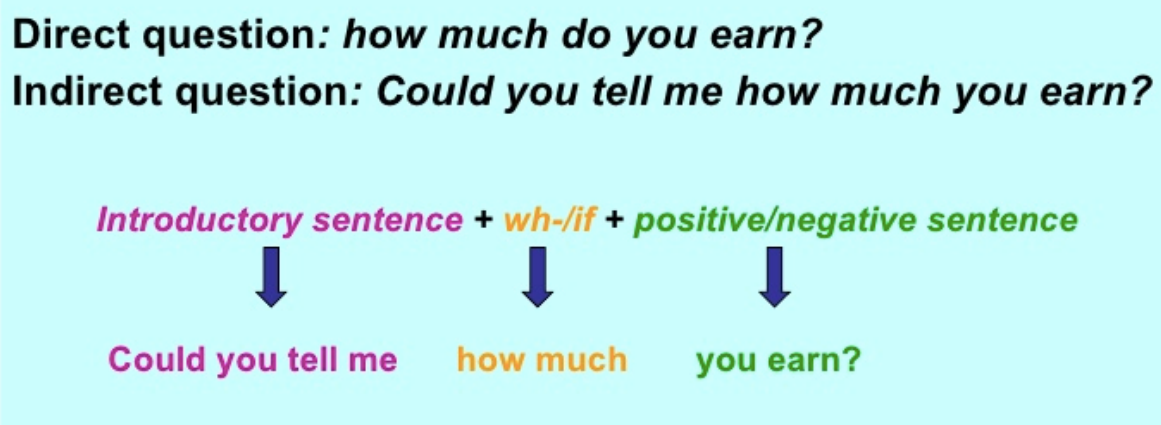
### IMPORTANT:

*This activity can be done on your notebook, without printing it. Just include the number of the guide and its title and do the requested activities.*

### INDIRECT QUESTIONS

There are two main ways of asking questions - directly and indirectly. Both have the same meaning but we use **indirect questions** when we want to be **more polite**, **more formal** or **less confrontational**.

We can ask a **direct question** - Where is Brighton Pier? Or to be more formal or polite, we can ask an **indirect question** - I wonder if you could tell me where Brighton Pier is?



When we create indirect questions, the question (What time is it?) becomes part of a longer sentence or questions (Do you know.?) and the word order changes from the order of a direct question. For example:

**Direct:** What time is it?

**Indirect:** Do you know what time it is?

**Direct:** Why was he late?

**Indirect:** Can you tell me why he was late?

**Direct:** What is that?

**Indirect:** Would you mind telling me what that is?

When there is no auxiliary verb (be, do, have, can, will etc) in a sentence, we need to put in **do, does** or **did** when we create a direct question. When we make this into an indirect question however, we don't use the verb '**do**'. For example:

- Direct:

When **does** the lesson end?
- Indirect:

Could you tell me when the lesson ends?
- Direct:

What car **does** she drive?
- Indirect:

Can you tell me what car she drives?
- Direct:

How **did** you make that cake?
- Indirect:

Would you mind telling me how you made that cake?

If there is no question word (who, what, when, why, how) in a direct question, we need to use **if** or **whether** in the indirect question. For example:

- Direct:

Did she make it on time?
- Indirect:

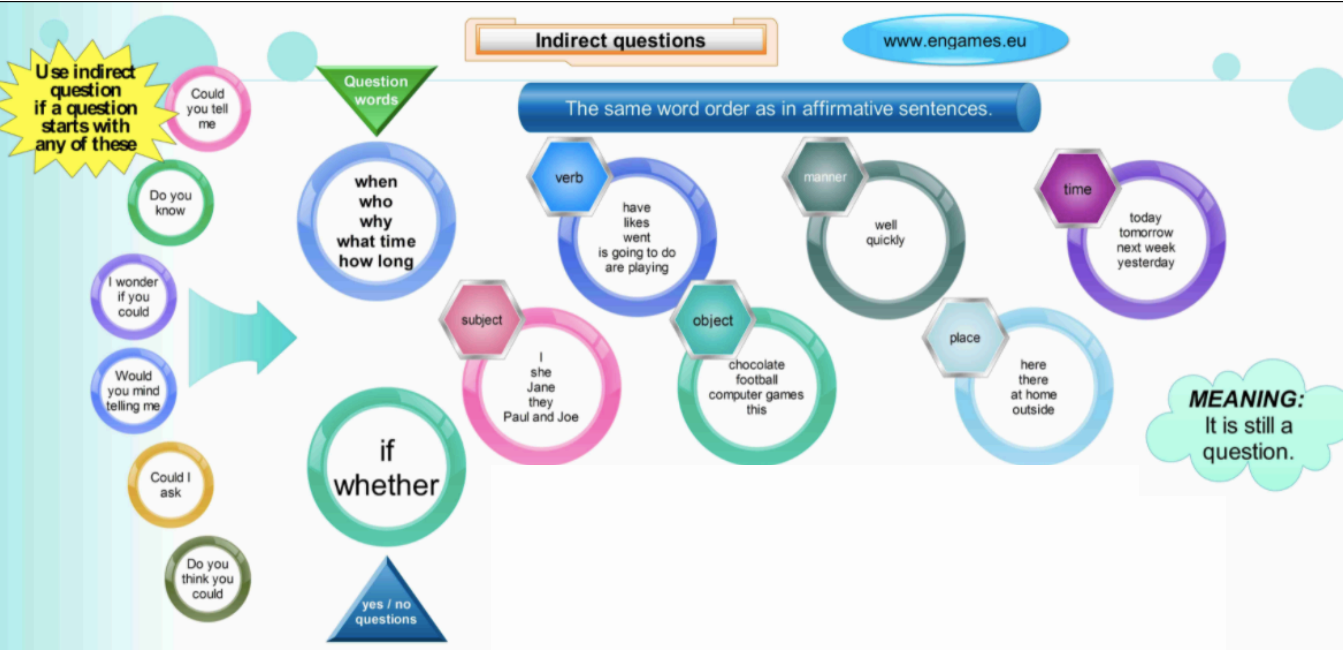
Can you tell me **if** she made it on time?
- or
- Can you tell me **whether** she made it on time?
- Direct:

Is this the right bus for Oxford Street?
- Indirect:

Do you have any idea **if** this is the right bus for Oxford Street?
- Direct:

Is she French?
- Indirect:

Do you know **whether** she is French (or not)?



Indirect Questions Exercises

I. Change the direct questions into indirect questions.

1. Where does she play tennis?
- 
2. Does he live in Paris?
-

3. Is she hungry?

4. What is it?

5. Do they work in Canada?

6. When do John and Luke meet?

7. Is he a lawyer?

8. When is the party?

9. Do they often go out?

10. What does he do at the weekend?

11. Are the children on holiday this week?

12. Who is she?

13. Why do you like travelling so much?

14. Does Lizzie like ice cream?

15. Are they from Chile?

16. Where is the station?

17. Where do you study Chinese?

18. Where is the nearest supermarket?

19. Do you drink coffee?

20. Is Richard always late?

- Estimado apoderado, si tiene alguna duda, puede comunicarse al correo del profesor Richard Valenzuela Parra.
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