



COMPLEJO EDUCACIONAL MAIPÚ ANEXO RINCONADA
"Educando en valores, construimos futuro"
2021 Año de la Resiliencia



Worksheet n° 9:
My World

Grade 6º Básico
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Horario entre 8 y 17 hrs.

Name: _____ Grade : _____ Date: _____

Goal: To identify and relate occupations and places in town through a text and visual support, to develop reading comprehension.

Occupations



Teacher



Driver



Nurse



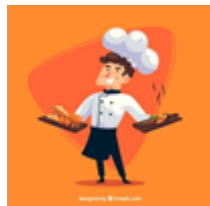
Mechanic



Pilot



Police officer



Chef



Firefighter



Builder



Sales assistant

Places in town



Fire station



School





Restaurant



1. Read the dialogue between two friends. What are they talking about?

Lilly and John’s parents

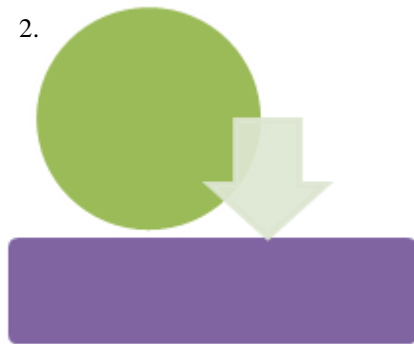
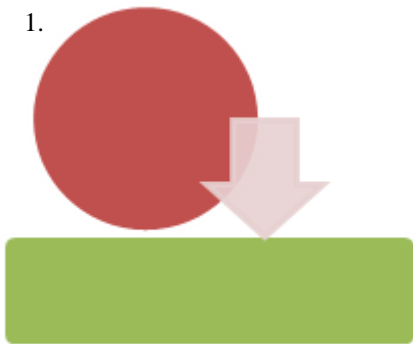
Lilly: What does your father do, John?
John: He is a firefighter.
Lilly: What can he do?
John: He can put out fires.
Lilly: How about your mother? What does she do?
John: She is a chef.
Lilly: Really, and what can she do?
John: She can cook delicious meals. What about your parents, Lily?
Lilly: My Mom is a teacher. She can teach math.
John: And what does your father do?
Lilly: He is a pilot.
John: What can he do?
Lilly: He can fly planes.









2. Classify the information from the text into occupations and activities related.

OCCUPATIONS	ACTIVITIES RELATED






3. Relate the occupations from the text with a workplace. Write the occupations in the circles and the workplaces in the rectangles.



4. Where do you work? Fill in the occupations and workplaces in each sentence.

	1. A chef works at the _____	2. A pilot works at the _____	
	3. A shop assistant works at the _____	4. A _____ works at the _____	
	5. A _____ works at the _____	6. A _____ works at the _____	

5. Create a sentence about the occupation and the workplace, according to the images.

	1. The <u>nurse</u> works at the <u>hospital</u> .
	2.
	3.
	4.
	5.