

COMPLEJO EDUCACIONAL MAIPÚ ANEXO RINCONADA

"Educando en valores, construimos futuro" 2021 Año de la Resiliencia



NATURAL WORLD ENGLISH

№ 11/UNIT 3

"THE NATURAL WORLD"

6th Grade
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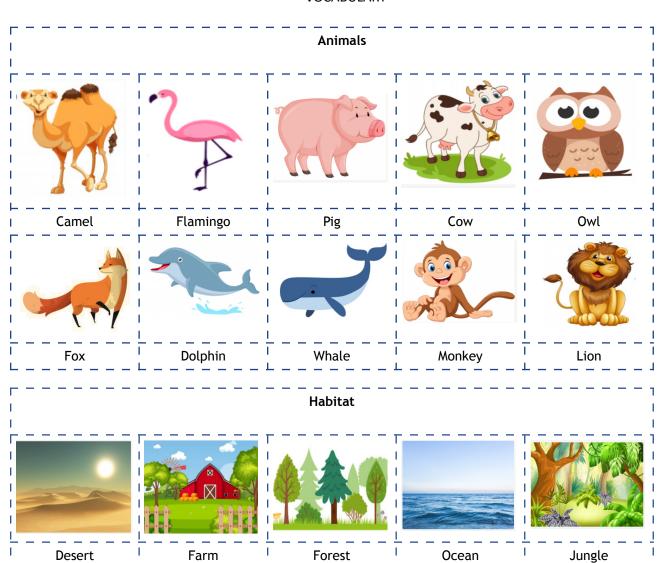
IMPORTANTE:

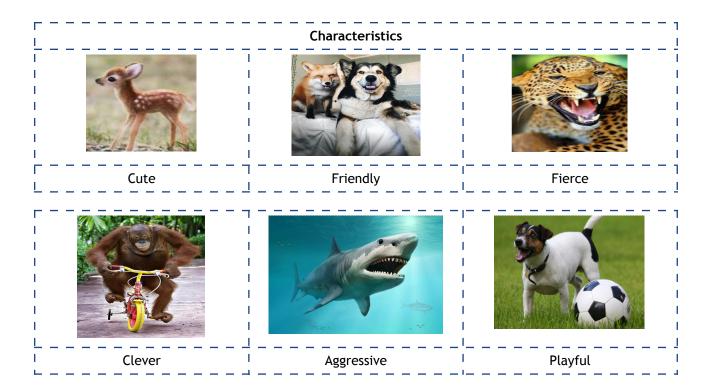
Esta actividad puede ser realizada en el cuaderno, sin necesidad de ser impresa. Solo debes indicar el número de la guía, su título y realizar las actividades que se solicitan.

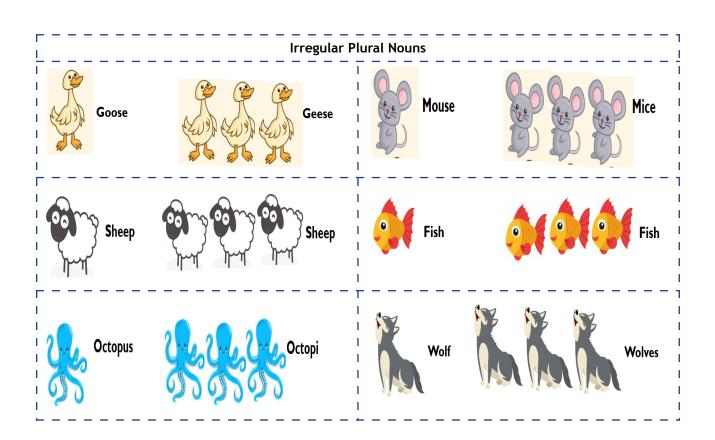
IMPORTANT:

This activity can be done on your notebook, without printing it. Just include the number of the guide and its title and do the requested activities.

VOCABULARY







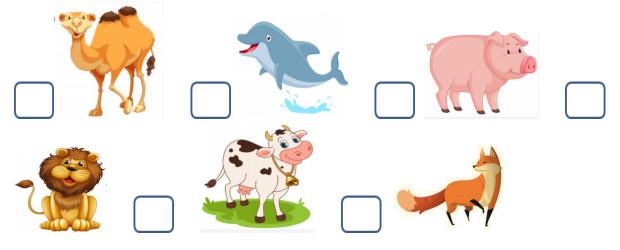
1. Create a description of an animal. Observe the image and answer the questions.

b. What are its characteristics? c. What animal is it?	a. What is its habitat?	
c. What animal is it?	b. What are its characteristics?	666
	c. What animal is it?	

2. Read the descriptions and think of what animal it represents. Lee las descripciones y piensa a qué animal representa.

	2 It lives in a farm, it's big, it gives us milk and it i can be aggressive if you get too close.	
3 It lives in the jungle, it's big and fierce. Sometimes it is called the "King of the Jungle".	4 It is pink, it is cute but fierce, and it lives on the farm.	
5 It lives in the desert, it is a large and brown animal, it is clever and friendly.	6 It lives in the forest and it is very clever and I friendly.	

3. Read the descriptions again. Write the number. Lee las descripciones nuevamente. Escribe el número.



4. Match the animals with their habitat. Write the correct number in the column of animals. Une los animales con su hábitat. Escribe el número que corresponde en la columna de animales.

Habitat	Animals
1. Desert	pig monkey
2. Farm	lion camel
3. Forest	whale flamingo
4. Ocean	fox cow
5. Jungle	dolphin owl

PRESENT SIMPLE

Uses:

- You use the Present Simple when you want to talk about something you do regularly. "I usually catch the bus."
- To talk about facts that are generally true. "The sun rises every day."
- You can also use the present simple when you want to talk about your thoughts and feelings at the present moment.

"I don't want to feel as if you don't like me."



Sometimes the verb changes a little for HE, SHE and IT (third person).

Spelling Rules	Examples
With most verbs, add s	live - lives sit – sits stay - stays
Ending in consonant + y change y to i and add es	try – tri <mark>es</mark> carry – carri <mark>es</mark>
Ending in s, z, ch, or x add es	miss – misses buzz – buzzes catch – catches fix - fixes
Exceptions	go – go <mark>es</mark> do - do <mark>es</mark>

In English, we use don't and doesn't to make a negative sentence in present simple tense.

• They **don't** speak English.

Don't shows that the sentence is negative.

We don't say:

• They no speak English. (No, this is NOT correct)

We say:

• They don't speak English. (Yes, this is CORRECT)

Note: We use **don't** and **doesn't** to make a negative sentence in the present simple tense.

* Exceptions: Negative sentences that use *To Be* or *Modal Verbs* (can, might, must, etc.)

Look at this sentence.

You speak English.

This is an affirmative sentence. What is the question?

DO you speak English?

In English, we use **DO** and **DOES** to make questions in present simple tense.*

- * Exceptions: Questions that have **To Re** or **Modal Verbs** (can, might, must, etc.)
- Be or Modal Verbs (can, might, must, etc.)You speak English. (Affirmative
 - sentence)
 - Do you speak English? (Question)

The word **DO** at the beginning tells us it is a **question**.

Look at the chart:





Do is used for questions with I, you, we, and they. **Does** is used for questions with he, she, and it.

- Estimado apoderado, si tiene alguna duda, puede comunicarse al correo del profesor Richard Valenzuela Parra.
- Correo: rvalenzuela@soceduc.cl