

COMPLEJO EDUCACIONAL MAIPÚ ANEXO RINCONADA

"Educando en valores, construimos futuro"





Grade 6TO Básico Prof.: Leslie Morales e-mail: <u>Lmorales@soceduc.cl</u> Horario entre 8 y 17 hrs.

Name:	Grade: 6 [™]	Date:

Unit 4: Let's travel!

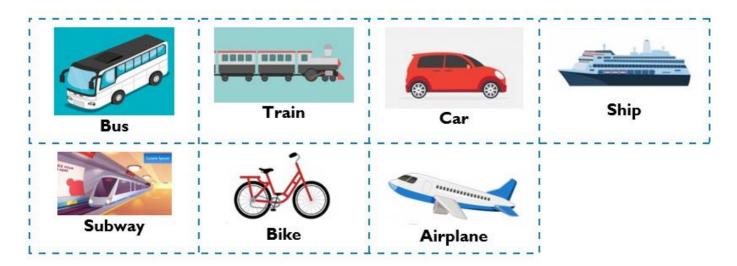
1. Observe the image below. Do you recognize these emojis? What do they represent?



2. Observe the images and the vocabulary.

	Emotions		
	W Company of the comp		
Bored	Excited	Нарру	
	zzzz		
Sad	Tired	Relaxed	

3. Observe the images and the vocabulary of means of transportation.



4. Write the name of these places to visit. Use the words from the box.

city - beach - park - forest - farm - desert

1.	2.	3.	4.	5.	6.

5. Change the form of the verb from present to past in these sentences. Use the verbs from the box. Follow the example.

The verbs **take**, **get**, **drive**, **and ride** are presented in **present simple tense** and they express actions in the <u>present time</u>. The verbs **took**, **got**, **drove**, **and rode** are presented in **past simple tense** and they express actions that happened in the <u>past</u>.

rode - took - drove - got

Present	Past	
a. I <u>take</u> the bus.	a. <u>I took the bus.</u>	
b. You <u>get</u> on the train.	b.	
c. She <u>drives</u> the car.	C.	

d. He <u>gets</u> on the ship.	d.
e. We <u>take</u> the subway.	e.
f. They <u>ride</u> a bike.	f.
g. John <u>gets</u> on the airplane.	g.

6. Observe the images and read the sentences.



7. Read the sentences again and classify them into places to visit and adjectives to describe places in the chart.

Places to visit	Ac	Adjectives to describe places	
1.	a.	f.	
2.	b.	g.	
3.	C.	h.	
4.	d.	i.	
5.	e.	j.	
6.			

8. Match the places to visit with adjectives to create a sentence. Look at the previous handout to complete this exercise.

